

2. Write the subject pronouns.



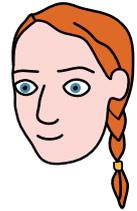
Tony is a student. *He* studies English.



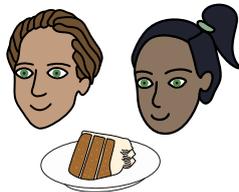
Clara is a student, too. studies Maths.



..... are students.



Donut is a good dog. is friendly.



Marcel and Aisha have cake. are happy.

Hi, am Aisha. am 16 years old.



Verb 'to be'

	Subject pronoun	Verb 'to be'
Singular	<i>I</i>	<i>am</i>
	<i>you</i>	<i>are</i>
	<i>he</i>	<i>is</i>
	<i>she</i>	
	<i>it</i>	

	Subject pronoun	Verb 'to be'
Plural	<i>we</i>	<i>are</i>
	<i>you</i>	<i>are</i>
	<i>they</i>	<i>are</i>

3. Write the verb 'to be'.



I*am*..... a student.

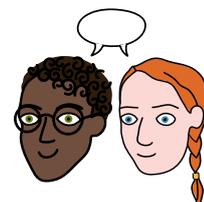


She nice.

They happy.

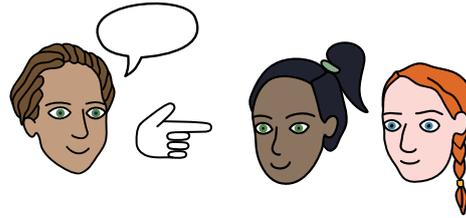


We friends.





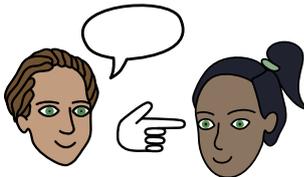
It a dog.



Clara and Aisha, you fun.



He friendly.



Aisha, you intelligent.

4. Write the subject pronouns and the verb 'to be'.



Is Tony sad?

No, *he* ... *is* ... excited.



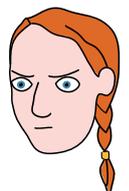
Clara, are you happy?

No, tired.



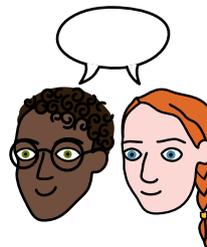
Am I excited?

Yes, excited.



Is Clara sad?

No, angry.



Are we tired?

No, happy.



Is the dog happy?

Yes, happy.



Are Marcel and Aisha tired?

No, sad.

Clara and Aisha, are you angry?

No, tired.



6. Listen and write the object pronouns.

- ◆ I have a present for Aisha. It is for
- ◆ Excuse, do you know the time?
- ◆ I know He is my friend.
- ◆ Hi, can I help
- ◆ This cake is for and It is for
- ◆ Aisha and Tony. I have a question for
- ◆ Pizza and chips are my favourite foods. I love
- ◆ I like this dog. I want to play with
- ◆ Do you know Mary? No, I do not know
- ◆ I like to have lunch with Aisha and Marcel. I like to talk to
- ◆ Do you like the cake? I made

7. Write the sentences in the correct order.

- ◆ She / intelligent / is . → *She is intelligent.*
- ◆ like / I / it . →
- ◆ know / them / you / Do ? →
- ◆ he / a student / Is ? →
- ◆ We / good / are / friends . →
- ◆ me / They / love . →
- ◆ She / to / us / nice / is . →
- ◆ Are / tired / you ? →
- ◆ him / like / you / Do ? →