## I like ... / I don’t like ... (A1-)

Teacher's notes

## Task 4.

1. Hello, my name is Aisha. I like sandwiches. I don't like meat.
2. Hello, I'm Tony. I like coffee. I don't like tea.
3. Hi, my name is Clara. I don't like fruit. I like soup.
4. Hello, I'm Marcel. I like meat. I don't like fish.
5. Hi, I'm Julia. I like biscuits. I don't like fizzy drinks.
6. Hello, my name is Gary. I like cake. I don't like chips.

## Task 8.

1. Hello, I'm Hamid. I like reading. I don't like cooking.
2. Hi, my name is Rashida. I like sports. I don't like art.
3. Hello, my name is Clara. I like music. I don't like video games.
4. Hi, I’m Gary. I like cooking. I don't like reading.

## Task 12.

1. Hi, my name is Tony. I don't like grey. I like yellow.
2. Hello, my name is Julia. I like purple. I don't like green.
3. Hi, I'm Rashida. I like orange. I don't like red.
4. Hi, my name is Hamid. I like green. I don't like yellow.
5. Hello, I'm Aisha. I like brown. I don't like orange.
6. Hello, my name is Clara. I don't like blue. I like black.
7. Hi, I'm Gary. I like pink. I don't like white.

Task 14.

1. Hello, my name is Julia. I like music. I don't like fish.
2. Hi, I'm Hamid. I like cake. I don't like coffee.
3. Hi , my name is Rashida. I like blue. I don't like pink.
4. Hello, my name is Clara. I don't like music. I like cooking.
5. Hello, I'm Gary. I don't like fruit. I like vegetables.
6. Hi, my name is Aisha. I like art. I don't like video games.
7. Hello, I'm Tony. I don't like tea. I like cake.
8. Hi, my name is Marcel. I like yellow. I don't like black.

## Task 16.

## Example text.

Hello Marcel.
Hi Aisha.
Do you like sports?
Yes, I like sports.
Do you like cooking?
No, I don't like cooking.

## Text 1.

Hello Clara.
Hi Tony.

Do you like art?

## Yes, I like art.

## Text 2.

Hi Rashida.
Hi Tony.

Do you like purple?
Yes, I like purple.
Do you like green?
No, I don't like green.
Text 3.
Hi Aisha.
Hello Clara.
Do you like fizzy drinks?
No, I don't like fizzy drinks.
I like coffee.

Task 17.
The cards from the following pages are cut out and placed facing down. In pairs, students take turns to pick up a card and ask each other if they like the object displayed on the card.

For example, student A: "Do you like grey?" student B: "Yes, I like grey. / No, I don't like grey."

To help the students, the teacher can write the example question and answers on the board.



