*10 Key Readings for Decolonial Solidarity at Kent*

1. Ahmed W and others, [‘Decolonising the Curriculum Project: Through the Kaleidoscope Manifesto’](https://decoloniseukc.files.wordpress.com/2019/03/decolonising-the-curriculum-manifesto-final-2.pdf) (Palgrave Macmillan 2019)
2. Bhambra GK e.d., Gebrial D e.d. and Nisancıolu K e.d., ‘Decolonising the University’ (Pluto Press 2018)
3. Gabriel D e.d. and Tate SA e.d., ‘Inside the Ivory Tower: Narratives of Women of Colour Surviving and Thriving in British Academia’ (UCL IOE Press 2017)
4. hooks b, ‘Teaching to Transgress: Education as the Practice of Freedom’ (Routledge 1994)
5. Massoumi N et al, ‘What is Islamophobia?: Racism, Social Movements and the State’ (Pluto Press 2017)
6. DiAngelo R and Dyson ME, ‘White Fragility: Why It’s So Hard for White People to Talk About Racism’ (Beacon Press 2018)
7. Yengde S, ‘Caste Matters’ ( Penguin Books 2019)
8. Johnson A et al, ‘The Fire Now: Anti-Racist Scholarship in Times of Explicit Racial Violence’ (Zed Books 2018)
9. Arday J et al, The Broken Pipeline: Barriers to Black PhD Students Accessing Research Council Funding (Leading Routes September 2019)
10. Smith LT ‘Decolonizing Methodologies: Research and Indigenous Peoples’ (Zed Books 1999)