Identity and Belonging, 2017 Meeting the needs of refugee children and young people seeking asylum

Monday 10th July, 9.30-4pm, Location: Woolf College

9.30-9.50	Registration and Coffee
9.50-10.05	Introduction: Identity and Belonging. Supporting the development of communities of practice.
	Stephen Edwards and Dr Andrea Honess, Kent Educational Psychology Service.
10.05-10.50	Promoting refugee children's wellbeing: Global perspectives and local challenges.
	Professor Charles Watters, Director of Centre for Innovation and Research in Wellbeing,
	University of Sussex.
10.50-11.10	Preparing young refugees for an uncertain future: The challenge of finding durable solutions.
	Lucy Williams, Senior Researcher at the University of Kent
11.10-11.30	Alternative keys to society.
	Eva Dogg Sigurdardottir, Doctoral Researcher, University of Kent.
11.30-11.50	The current challenges faced by asylum seeking children and young refugees in Kent.
	Claire Murphy, Senior Adviser with the Refugee Council Children's Panel, Kent
11.50-12.10	Creating inclusive schools: What does psychology tell us?
	Dr Lindsey Cameron, Senior Lecturer in Psychology, University of Kent.
12.10-12.15	Introduction to the afternoon sessions.
12.15-13.00	Lunch
Workshop	Parallel Workshops (Seminar Rooms Woolf College): Delegates choose 1 workshop
session 1	The state of the s
13.00-13.50	Using the Tree of Life Narrative therapy with refugee and migrant children and young people.
	Claire Collins, Educational Psychologist, Enfield Educational Psychology Service and Dr Teresa Wheeler, Medway Educational Psychology Service.
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	A tale of two journeys.
	Anne Forbes, Ashford Borough Council and Dr Miquela Walsh, KEPS.
	Staying connected: How refugees maintain links with their home culture and whilst building new lives in Kent.
	Jessica Maddocks, Development and Communications Manager, and Fawzia Worsley, Youth
	Outreach and Support Worker, Kent Refugee Action Network.
	My New School.
	Andrew Somers, educator, former headteacher.
	Freya White, Founding Director, Refugee Children's Centres
13.50-14.00	COFFEE BREAK
14.00-14.50 W	Vorkshop session 2, same workshops as above repeated. Delegates choose 1 workshop.
15.00-15.30	Round up, Q & A, completion reflective log, future events.
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