Cognitive Development



Cognitive development

- How do children think?
 - Learn?
 - Remember?
- How do children understand the world?
 - Understanding objects
 - Understanding people
 - Language learning
 - Theory of mind

Language learning



This is a wug.



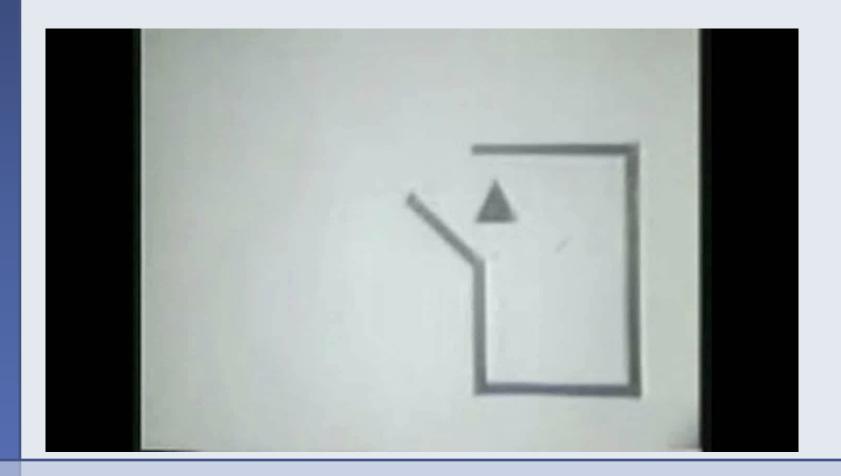


Now there is another one.
There are two of them.
There are two _____.

'gavagai' problem



Goal- and intention-reading

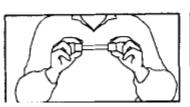


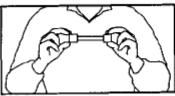
Goal- and intention-reading

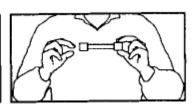
- We can't help but see goals
- By 6 months, understand that people have goals
- By 18 months, appreciate failed goals

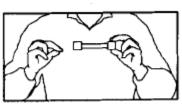
Goal- and intention-reading

Imitate intended (but failed) goal









Joint attention

- The ability to share a common focus with another person
 - I know that you see what I see, that we're looking at it together





Joint attention

How does this apply to language?



"Oooh, look, a gazzer!"

Understood by 16- to 19month-olds

How does this relate to language?





Let's find the "gazzer"!

24-mth-olds understood that "gazzer" refers to object searched for, not rejected objects

KCDU research

- The developing understanding of others
 - Attention to faces
 - Imitation
 - Language learning
 - Theory of mind



Early attention to faces



Understanding others



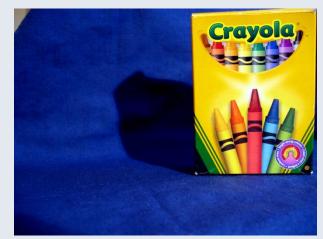
Understanding desires

- By 18 months, appreciate others have different desires
 - At 14 months, gave what they preferred
 - At 18 months, gave what other preferred

 At some level, children understand that others have different attitudes

Smarties / Unexpected contents

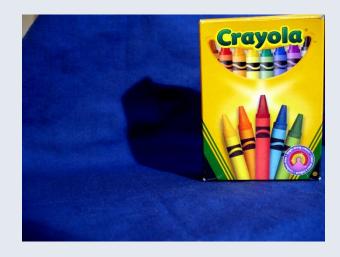
Sally or child has a false belief about what's in the box





Smarties / Unexpected contents

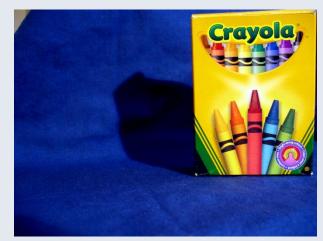
Sally or child has a false belief about what's in the box





Smarties / Unexpected contents

Sally or child has a false belief about what's in the box







Theory of Mind

- Understanding jokes vs. lies
 - "I did a really good job cleaning up my room"
 - "I did a really good job finishing up my peas"
 - Tom knows that mum knows.....

Theory of mind

 Continues to develop throughout childhood and into adulthood!

KCDU

- Early attention to faces
- Imitation
- Language learning
- Prosocial behaviour
- Bilingualism
- Autism Spectrum
- Gender stereotypes

Thank you!

Feel free to visit us:

www.kent.ac.uk/psychology/childdevelopmentunit/child@kent.ac.uk

